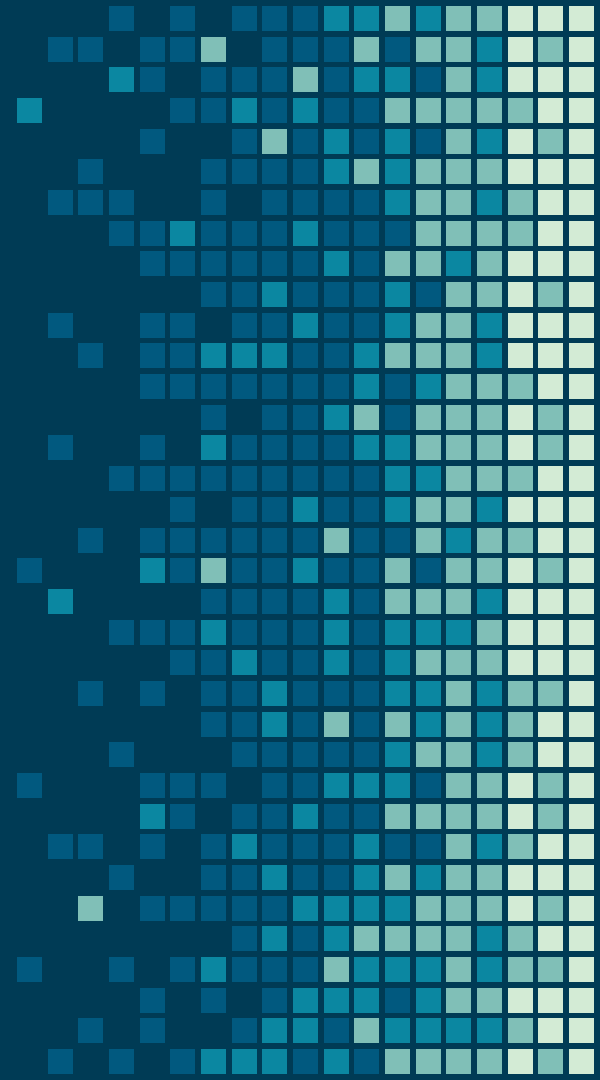
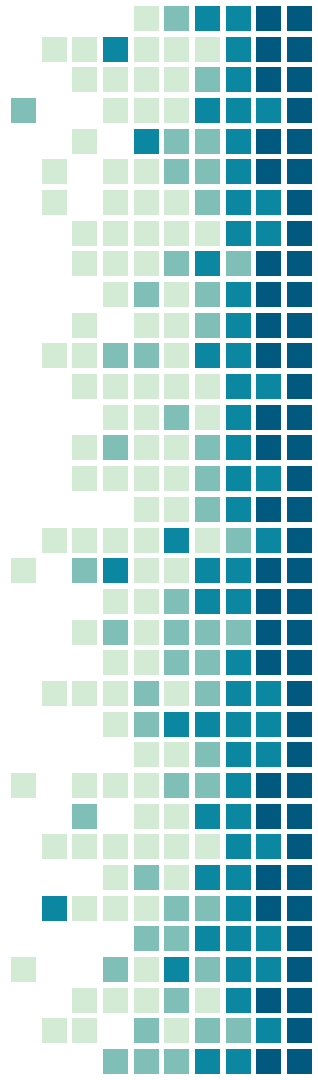


WI School Mental Health Framework

Increasing services for student mental health
in the School District of Fort Atkinson



School Mental Health? Why?



Less than half of the children with mental health challenges get treatment, services or support

Create positive learning environment where all students can flourish

Students are more likely to seek mental health support when services are accessible in school

Reduce the stigma associated with mental health treatment

Addressing barriers to learning is an essential function of schools.

Help all youth enhance mental health and well-being

Wisconsin School Mental Health Framework

Promoting Relationships, Engagement & Learning

Linking with Systems of Care

Appropriate Information Sharing
Continuous Communication Loop
Supported Navigation through Systems of Care
Wraparound Support
Family-Driven & Youth-Guided Planning

FEW

Counseling & Support Teams
Safety & Re-entry Plans
Seamless Referral & Follow-up Processes
Deepened Collaboration with Youth, Families, & Community Providers

SOME

Early Identification, Screening, & Progress Monitoring
Effective Individual & Group Interventions
Wellness Plans
Co-Planning Strategies with Students, Families & Community Providers

ALL

Relationship Building, Resiliency & Rich Social-Emotional Learning
Trauma Sensitive Practices
Mental Health & Wellness Education

Foundation

Integrating School Mental Health
with Positive Behavioral Interventions & Supports through:

1. Strong Universal Implementation
2. Integrated Leadership Teams
3. Youth-Family-School-Community Collaboration at all Levels
4. Culturally Responsive Evidence Based Practices
5. Data-Based Continuous Improvement
6. Positive School Culture & Climate
7. Staff Mental Health Attitudes, Competencies & Wellness
8. Systemic Professional Development & Implementation
9. Confidentiality & Mental Health Promotion Policies
10. Continuum of Supports

Multi level systems of support

Universal/Tier 1 -- ALL

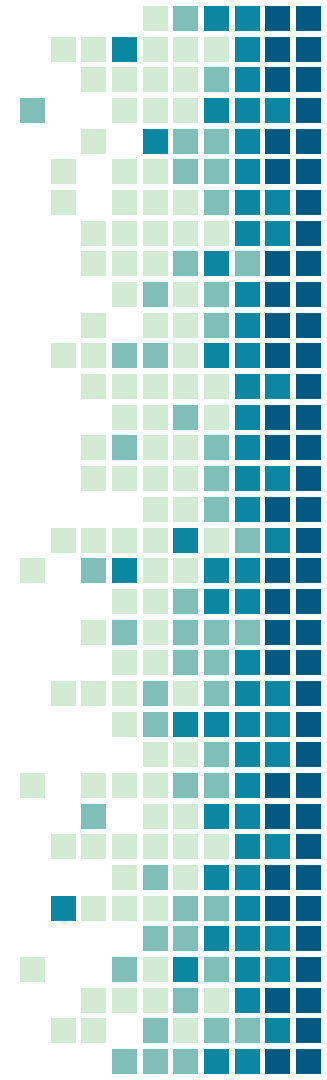
Relationship Building and Social Emotional Learning
Trauma Sensitive Practices
Mental Health and Wellness Education

Targeted/ Tier 2 -- SOME

Identification, screening and progress monitoring
Individual and group interventions
Co-planning strategies with students, families and community providers

Selected/Tier 3 -- FEW

Counseling and support teams
Seamless referral and follow up process
Deepened collaboration with youth, families and community providers



2017-18 Work

- Visioning and determination of district mental health needs
- Coordination of current district resources and services
- Continued collaboration with community and county resources
- Integration of universally used techniques in the curriculum and educational environment (2018-19)
- Availability of direct counseling and resource coordination services in the school environment
- On-going data collection and measures of effectiveness



2018-19 Goals

- Focus on building strong family and school-community partnerships that support students' social-emotional and mental health needs
- Continued professional development for all staff: awareness, strategies, and implementation of social-emotional learning and trauma-sensitive schools
- Focus on staff wellness
- Aligning school behavior-management practices to be student-centered, strengths-based, trauma sensitive, and culturally-responsive
- Integration of universally used techniques in the curriculum and education environment



GROWTH



THANKS!

Any questions?

